# Little SPARK: Simple Play Adaptations to Reference for Kids

## Reusable Write and Wipe Pockets

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| **Description:** | **Image:** |
| The Double-sided vinyl pocket measures 10 1/4" x 13 1/8" and holds paper up to 9" x 12". Paper and worksheets can be slid into the see-inside pockets. Children can write directly on the surface with a dry-erase marker—then wipe it clean for the next activity.[Purchasing Information](https://www.lakeshorelearning.com/products/teaching-resources/classroom-essentials/reusable-write-wipe-pocket/p/DE191/) | Reusable Write and Wipe Pocket -standard paper-size clear vinyl pocket with a math facts addition practice worksheet inserted in the pocket and a person marking on the pocket with a marker |

**Who Might Benefit?**

Those who demonstrate motor challenges around needing reduced resistance or a smooth surface, or fatigue with writing/drawing activities.

**Why Use?**

An opportunity to make marks with minimal pressure, easily erase or alter writing/drawing, and multiple chances to complete the same activity to gain competency.

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| Instructions for Use: | Adaptation Ideas: |
| **Environmental Considerations*** Use in any environment.

**Positioning & Alternate Positioning*** Use in any position; seated, standing, on the floor, with a slanted surface, on an easel/wall.

**Basic Play/Use 🡪 Extended Play/Use** * Creative drawing or prewriting activities like tracing, copying, and coloring. 🡪 Turn-taking with games like tic-tac-toe.
 | **Stabilize It*** Use Dycem/shelf liner, tape to table or clip to slant board to secure.

**Contain It*** Place in a tray to contain the pocket.

**Add Sensory Cues*** Add Wikki Stix or removable tactile stickers for tactile cues.

**Communication Supports*** Provide a communication board with vocabulary appropriate for the activity.

**Alternative Uses*** Seal the pocket with paint inside for mess free fingerpainting.
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### Words to Encourage Play/Use

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| **Trace**A hand holding a red pencil tracing the outer line of an apple. | **ColorA grid with different colors in each square.** | **Write**A hand holding a yellow pencil writing lines on a white sheet of paper |
| **Draw**A hand holding a yellow pencil drawing lines on a piece of paper. | **Wipe**A hand on yellow cloth wiping off gray surface. | **Erase**A hand holding a red pencil with eraser side on the paper erasing letters on paper. |
| **Go**Green light lit up on a traffic signal | **StopRed light lit up on a traffic signal** | **Done**A child with a thumb up slightly pointed toward themself and a green circle with a white checkmark next to the child. |

\*”Adaptations” adapted from: Haugen’s Modes for Adapting Toys based on materials from the "Let's Play" Project at the University of Buffalo

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